

GPESPA Members Suggestions for Spending Cuts

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Submitted by Kim Van Gorder, GPESPA President, March 29, 2012

The following were submitted by GPESPA members in response to the Board and administration's request for suggestions to reduce spending. It is our hope that we end the school year with a 10% fund equity.

Suggestions

1. Raise the class size to thirty students in every class. Put an Assistant in each class with 30 students. This would give extra help to the teacher and the students, and since Assistants make a minimum of ¼ of what teachers make this should save the district quite a bit of money. **+1 class size savings 362,000, +2 savings 725,000 recommendation ???**
2. Kris Hummel was in our group, a new position was made for her. The funding for this position is due to expire. Currently she makes a whole lot more money than she was making as an Assistant doing the same thing. Also, do we really need all the "Curriculum" people that we have now? **Not specific enough**
3. Change the HS schedule, cut from 7 periods to 6. My four high school kids, if they did not choose a tutorial they most likely were given one. **Cost savings 1,716,000 Not recommended for next school year**
4. GP underwrites their own medical insurance; it would be more cost effective to be in a larger group plan for all employees. **Cost would increase no savings**
5. How about cutting some of the Administration from the Special Ed. Dept.? Do we really need one director and 2 supervisors? **Cost of admin 166,438 not recommended**
6. Let's go part time with the person who does residency. **Cost 35,480 not recommended**
7. Do our High Schools need four Administrators and each has their own secretary? **Cost of school admin 166,438 cost of secretary 60,365 -- recommendation???**
8. They should consider offering a decent buyout to members who are eligible for retirement. **Savings questionable**
9. Reduce the amount of paper teachers and students use. South library has two printers, and the amount of paper waste is frustrating. Students print and have no idea how many pages they have printed. Some students print articles from CNN and do not realize they are also printing 40 pages of the discussion board from the article. If there was an automatic limit of printing applied to student accounts the problem would be eliminated. Teacher's requirement that students print class handouts of projects as PowerPoint should be reduced. Technology allows for paperless sharing of presentations and should be used. **Savings unknown- district will research**
10. Reduce the number of teachers meetings and committees that occur during the school day to reduce spending on substitute teaching. **I have heard this costs the district hundreds of thousands of dollars.**
11. For teachers and assistants who have to travel between schools, assign schools that are closer geographically to save money paid for mileage.
12. For basic supplies, would it be cheaper for the district to buy in bulk and then distribute the supplies to schools, versus schools ordering their own supplies? **Cost for storage unit.**
13. As a district we pay for the many library links students should use for research throughout the year, however we teach the students how to use the resources available, but their first inclination is to access information like they do at home...which is to use Google...These sites cost a great deal of money and are not being used the way they were meant to be in the district.
14. Cut programs if we need to.
15. Cut administrative employees who are retired and are brought back as contract employees by the district.
16. Cut ALL money for mileage at administrative level.

17. No more workshops and conferences during the school day.
18. No more money spent on hotel, travel, conferences ect. for administrators and H.R.
19. Hold all maintenance projects that absolutely are not needed. [District already does this](#)
20. I.D.'s for the school copier, maybe this would keep down the waste, from staff and students. Teachers may be more consciences if they know someone is watching how much they print. [District looking into](#)